



Wadham Words

Wadham School

July 2018



Keep up-to-date with Wadham School

Follow @wadhamschool



www.facebook.com/wadhamschool



Wadham's Website – www.wadhamschool.co.uk

Farewell

Over the 37 years I have been a teacher, 16 as a headteacher and 12 of those at Wadham, I have as any teacher, experienced a number of changes; in curriculum, in government policy, in the thinking about what is important in the education of our young people, in the technology used in education, in the thinking about how children learn and how best to teach, in school organisation and in the broader changes in, and expectations of, society more broadly.

But there have been a number of constants that have inspired, encouraged and sustained my passion for the job; the exuberance, curiosity, zest for life and the concern for others of young people their ability to face challenge and adversity and their joy in pleasure and success; and the dedication, selflessness, skill, inventiveness, commitment, enthusiasm, boundless energy and self-giving love of so many colleagues. At every stage of my time in teaching I have been privileged to have worked with talented and supportive colleagues and no more so than at Wadham School. I am grateful for the support I have been given here but even more so for everything that you give to the students of this school.

A school serves and is served by its community. It has been a pleasure to work with so many parents over the years who have given their time and

Inside this issue:

Message from the Headteacher	1—2
David Derbyshire	3
New Roles	4
Farewell	5
Good Luck in New roles	6
Welcome	7
Summer Concert	8
Duke of Edinburgh	10-11
Exam Information	12
Anti-bullying Ambassadors	13
Poetry Competition	14
Dress Your Best	15
Design & Technology	16-17
Sixth Form Dinner Dance	18-19
Charity Walk	20
Author visit	21
Year 11 Prom	22-25
Sports Shorts	26-27
Dates to remember	28

expertise to raise funds for additional resources for the school. In addition to providing this much needed help it has been great fun – thank you! The Governors at Wadham are an exceptionally committed group, several of whom have given many years of service to the school. I have always been hugely appreciative of their support and challenge. From the wider community Wadham is fortunate to be served so generously by both individual friends of the school and the voluntary and civic organisations from the towns and villages it serves. Thank you for all you do for the school.

When my wife Gill died in 2016 I was able to appreciate what the communities of which we are members can be. I shall never forget and will be forever grateful to the Wadham School community for the love and concern that enveloped me and my family and friends.

My final words are to the students. Thank you for making this job so interesting, challenging, enjoyable, demanding, exciting, surprising, joyful and fun! Make the most of every opportunity to become the people you were created to be. Ask for help when you need it and give it to others when they seek support. Be kind. Be tolerant. Try to put yourself in the other person's shoes. Be slow to judge and quick to forgive. Remember the opening words of the reading we have had in assembly from St Paul's letter to the Romans; ***Let love be genuine; hate what is evil, hold fast to what is good.***

It has been an honour to serve the Wadham family as headteacher. I shall miss everything associated with the job and the school but am also looking forward to this stage of my life. Thank you from the bottom of my heart

God bless

David Derbyshire



David Derbyshire

More than twelve years ago Wadham School needed a new Headteacher. The Governors unanimously chose David Derbyshire, and have never regretted that decision.

From the very start of his appointment David set about ensuring the school was an integral part of the local communities of Crewkerne, Ilminster, and the surrounding villages. His obvious enthusiasm and commitment to comprehensive education, where every child matters, whatever their academic ability, can be evidenced by his popularity with staff, students, parents, and governors. Working with him for the past twelve years, I have found him to be a charismatic leader with very firm principles who is totally supportive of his colleagues. I know that his commitment to partnership working with other local schools, and his contribution to the wider networks throughout the county mean he is widely respected.

Wadham is a good school, with a happy atmosphere that has been noted by the inspectors at each Ofsted inspection. The good rating of the school is no small measure to the leadership of David Derbyshire. The difficulty of directing a school during a period of financial restraint is not easy, but David has maintained his enthusiasm throughout despite some personally difficult times, and he leaves the school strong and ready to face the next challenges.

On behalf of all the governors and his many friends and colleagues, I wish David an enjoyable and fulfilling retirement. Wadham School will miss him.

I wish Matthew Gardner every success as he takes up the reins of leadership at Wadham.

Stuart Shepherd
Chair of Governors
Wadham School



New rolesnew leadership

In addition to those moving on to take on new roles, colleagues at Wadham are deploying the experience they have gained and the knowledge and skill they have developed in new roles to the benefit of our students.

Matthew Gardner brings his extensive experience and deep understanding of curriculum, assessment and student progress as Deputy Headteacher since September 2004 to the post of Acting Headteacher for 2018-2019.



He will be supported in the Leadership Team by our Business Manager **Sheila Taylor** and by Acting Deputy Headteachers **Sarah Coombe**



(Inclusion) who has been covering much of this role as Assistant Headteacher and **Simon White** (Raising Achievement) who as Director of Learning KS4 and lately as Assistant Headteacher brings wide ranging experience and understanding to this broader role.

Supporting them are the colleagues newly appointed to the roles of Directors of Learning tasked with working with tutor teams and Curriculum Team Leaders to support students in addressing any issues that get in the way of good progress and removing the barriers to learning. Bringing between them over 30 years' experience at Wadham they are **Nicky Finch** for Year 9, **David James** for Year 10, **Sarah Hutter** for Year 11 and **Laura Brown** for the Sixth Form

Mrs Nicky Finch
Director of Learning
Year 9



Mrs Sarah Hutter
Director of Learning
Year 11



Dr David James
Director of Learning
Year 10



Supporting Sarah Coombe our SENCO will be two very experienced colleagues as Deputy SENCOs, **Jade Noake** (Student Welfare) and **Julie Kneafsey** (Learning).

We wish them all the very best for success in their new roles.

Farewell and Good Luck!

Two of our Learning Support Assistants leave us this summer. **Johanna Harvey** started at Wadham in February 2017 having previously working as a volunteer at the school. **Joel Clark** similarly served as a volunteer before joining us in November 2017. Johanna is going to be spending time with family including her first grandchild whilst Joel leaves us to take up teacher training. We thank them both for all the care they have taken in their work, the difference they have made to individual students, learning and progress. We wish them well in the future.

Becky Andrews joined us as a newly qualified teacher last September and leaves us to take up a post in Wells, closer to where she lives. We wish her well as she builds on the great start she has made with her teaching career this year and thank her for all she has done for the young people at Wadham.

All the best for the future!

After serving as Head of English at Gordano School in North Somerset **Richard D'Rozario** joined the school in September 2007 to lead the English team here. He brought a love of language and literature which has infused his teaching, inspired his leadership of his colleagues and encouraged students to develop their love and use of English. He has encouraged students who have taken their learning on into every walk of life and hundreds will know the benefit of his encouragement. Students have pursued their studies on language, literature, media and journalism courses and there are former Wadham students now in every profession who will owe their ability to communicate clearly, richly and persuasively either directly to his teaching or indirectly to his leadership of the English team. He has been a wise source of counsel and guidance both personally and professionally and I know students and his colleagues have valued his warmth and generosity. We wish him all the very best as he embarks on retirement and all the next stage of his life will bring.

Good luck in your new roles!

It is a measure of the strength of a school that staff are able to grow professionally, develop their skills and take on new roles in the school and beyond. Karl Musson and Mel Hares are moving to new roles where they will use their learning at Wadham to develop their expertise further to the benefit of young people

Karl Musson joined Wadham as head of Maths in February 2005 and in October 2006 was appointed Assistant Headteacher. His responsibilities have included teaching and learning, continuing professional development of staff, initial teacher training, supervising the trainee student teachers we have on placement, timetabling and Careers Education Information and Guidance. He has been a key part of the strength of the Maths team and has again led the team over the past two years. In the Sixth Form Pantos at Christmas his height has always featured, involving one student on the shoulders of another wearing a long coat to play his character. He has been a patient but firm guide to students, a model classroom teacher for his colleagues and a wise counsellor on the leadership team. We shall miss him but know the skill and experience he has honed at Wadham, the characteristics that have made him such an asset to our school will stand him in good stead and benefit all in his new post as Deputy Headteacher at Ansford School in Castle Cary

Mel Hares our Lead Teacher for Modern Foreign Languages is moving to take up the role of Head of Languages at Bucklers Mead School in Yeovil. She has worked here since 2004 and has given 14 years' exemplary service to her students. Many have gone on to use their language learning in their work and her guidance and dedication has seen students go on to study languages at university. Her calmness and patience have supported students not only in their academic work but have also characterized all she has done for students as a tutor where I know how often students have appreciated her thoughtful kindness. We owe her a huge debt of thanks for all she has done during her time at Wadham. We shall miss her as a colleague and friend and wish her the very best in her new post.

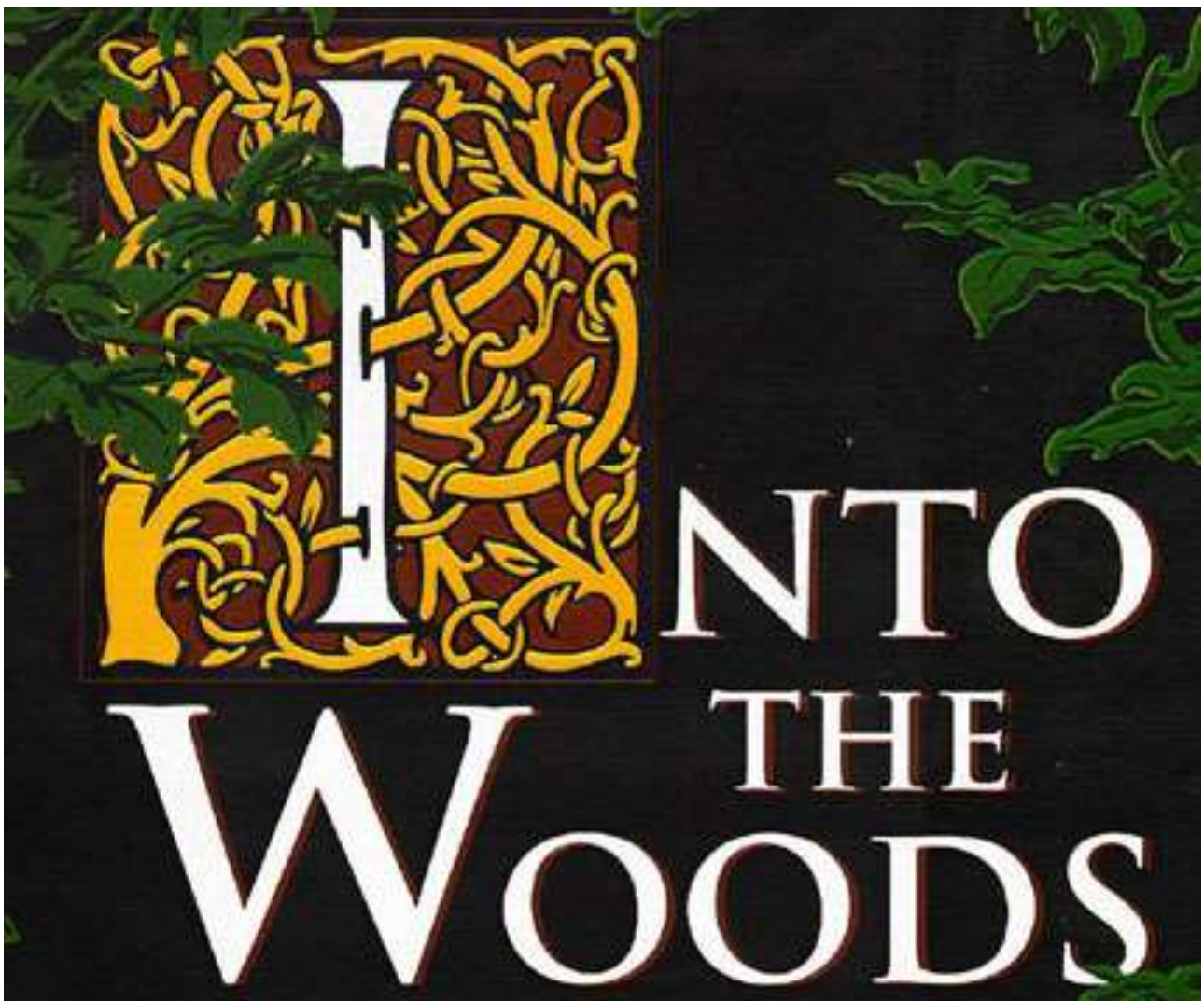
Welcome back to Mrs Thomas who returned from maternity leave at the beginning of June to take up her role again as Curriculum Team Leader Humanities. Thank you to Mrs Brown for her role of the past year.

Welcome!

In September we welcome the following new colleagues:

Mrs Jo Osborne	Teacher of Modern Foreign Languages
Ms Alexandra Davidson	Teacher of English
Mr Harri Isack	Teacher of Science
Miss Chriselda Shaw	Teacher of Maths
Helen Patrickson	Learning Support Assistant
Beth Church	Careers Education and Guidance
Rebecca Miles	Learning Support Assistant

Coming 2019



Year 9 Robotics Challenge Day

On Tuesday 10th July, 29 Year 9 students took part in a Robotics Challenge day, run by STEM Plus and funded by Bournemouth University. Students spent the whole day working in pairs, building and programming robots to perform a variety of tasks. The tasks were carried out on a specially designed board with a variety of obstacles and challenges incorporated onto it. Challenges included Serving Diner, Catching a Bus, Playing Basketball, Placing a CD on a Desk, Return the Glasses, Pushing in Chairs and Feeding Pets.

Students used the Lego 'Mindstorms' Programmable Computer System to build and program their robots. They competed against each other to try to score the most points during the day by successfully programming and completing as many of the challenges as possible. Students were able to trial their programs and make modifications in order to improve the way their robot operated. Everyone enjoyed the competitive element of the challenges and most teams were very closely matched throughout the day. The teams of Aaron Galvin & Owen Frost and Harrison Bennett & Reuben Usher ended the day as the joint winners, completing the most challenges and top scoring with the most points.

Participating Pupils:

Harrison Bennett

Reuben Usher

William Gentle

Joshua Berrington

Adam Bagwell

George R. Lewis

Joshua Key

Louis Elks

Taylor Goward

Joshua Lee

Jacy Brunt

Sebastian Miller

James Hardy-Davies

Bradlee Botley-Osborne

Aaron Galvin

Owen Frost

Ben Murray

Oliver Dunn

Joseph Galfin

Lewis Teague-Thomas

Kyan Hartnell

Fraser Lithgow

Benjamin Dunn

Reuben Sibley

Gabrielle Robson

Katie Hooker

Saffron Goldman

Abbie Simmonds

Kyran Barrett



Year 9 Robotics Challenge Day



Uniform and appearance for Students

- **Polo Shirt with the Wadham Logo**
These are red. Only polo shirts with the school logo on them are acceptable, No t-shirt is to be worn visibly under the polo shirt.
- **School sweatshirt or girls jumper with Wadham Logo**
These are black. The sweatshirt is available with either a crewneck or a V-neck and V-neck jumper is available for girls if preferred. Only sweatshirts and jumpers with the school logo on them are acceptable.
- **Plain, black, straight-legged trousers with a waistband**
They must be smart in appearance and without slits or any form of ornamentation. In addition, the hem of the trousers should not drag on the ground, nor should the waist be worn so low as to cause this to happen. They must be long enough to cover the ankle. "Combat" or "skinny" or "jeans" style are not acceptable. Denim canvas trousers are not allowed. Any trousers from stretch material (eg elastic or lycra) or having the appearance of leggings or jeggings are not allowed.
- **Socks**
These must be worn with trousers. These must be black and long enough to cover the ankle. Trainer type socks are not acceptable.
- **Plain, black skirt of sensible length (the shortest length acceptable is just above the knee)**
Denim or canvas skirts or any skirt made from elastic/lycra type material are not allowed. Fashion skirts with zips are not suitable. No patterns.
- **Plain black belt**
Broad or narrow fashion belts are not acceptable.
- **Shoes must be black and of a sensible, flat style**
Heels should not be more than two inches (5cm). Open toed shoes, mules and sling back styles are not allowed. No trainers, canvas shoes or boots above the ankle can be worn. Students attending in the incorrect footwear will be required to wear daps.
- **Outer garments**
In poor weather it is expected that students will want to wear a jacket or coat as an outer garment when outside. Please note these should not be denim.

- **Make-up**

This should be worn discreetly and kept to a minimum.

- **Jewellery**

Students may wear one small stud or small sleeper in each earlobe. No other visible body piercing is allowed for any student in the school. All jewellery must be removed for PE lessons for reason of health and safety. Items of incorrect jewellery will be confiscated. One simple necklace chain is allowed. Hoops, dangly earrings, bracelets, wristbands and rings are not allowed.

- **Hairstyles**

Must not be exaggerated and all styles and colours should be those found in natural human hair. Hair must be tied back neatly with a plain band when students are involved in practical lessons and in PE activities.

All students in Year 9—11 must have a clean shaven face.

PE KIT

Girls and Boys

- PE polo shirt—house colour
- Rugby Shirt—house colour and reversible
- Back long football socks
- White short sport socks
- Shinpads
- Mouthguard
- Football boots (no plastic screw in studs)
- Training shoes (non black soled/non marking)

ALSO

Girls Only

- Black skirt or shorts (these items can be purchased from the school shop)

Boys Only

- White Shorts (these items can be purchased from the school shop)
- Black Shorts (these items can be purchased from the school shop)

Wadham School Summer Concert

On Thursday 5th July, a talented array of Wadham students performed to an appreciative yet hot audience. The performance featured soloists and small groups including the newly formed jazz group, who performed Summertime, the sentiments of which perfectly encapsulate the extended heatwave that we have been experiencing.

Many students made their Wadham performance debut, including Kim Harvey, Charlie Steggles, Tia Evans, Wilf Hunt, Sean Jeffery, James Dicker and Lucie Davey, who all performed wonderfully.

The concert programme included a wide variety of music such as Chopin's Nocturne (Samuel Hill), The Cups song from Pitch Perfect (Phoebe Spicer), Romance by Shostakovich (Molly Sale) and Somewhere Only We Know (Madison Davies).

The standard of performances was fantastic.

Miss Jenna Middleton
Music



On your marks...

ATHLETICS COACHING CAMP

2018

Spring & Summer Holidays

at Bill Whistlecroft Athletics
Arena, Yeovil

Qualified Coaching
For 8 to 14 years

All abilities

Goody bag included

GREAT VALUE!



To book your place or find out more:

www.yeovilrec.co.uk leisurebookings@southsomerset.gov.uk

01935 462616 www.facebook.com/YeovilRec @YeovilRec



Duke of Edinburgh Bronze Practice 23 to 24 June Wareham Forest, Dorset

The four elements of the Bronze Duke of Edinburgh's Award are learning a skill, volunteering to the community, a physical activity and two day expedition with a minimum of 6 hours activity each day. The expedition must have a purpose.

Expedition training begins around March and ends in May. Map reading, camp craft, first aid, day walks around school and Cadbury Castle lead up to the practice expedition. The practice expedition is the point when staff begin to let go and allow students to practice becoming the self-contained unit that needs to operate as a competent team that is assessed with the hope that they will all pass.

Saturday 23rd and Sunday 24th June was forecast to be a warm weekend. Parents arrived to drop their sons and daughters ("participants") off with their rucksacks. There were thirty two participants and six members of staff.

The forecast for the weekend was the hottest so far this year. Carrying a ruck sack adds to the stress faced in completing the task. It was clear that many parents were rightly anxious about the challenges that faced their loved ones. Staff, earnest about their responsibility, reassured parents that reminders about sun cream and drinking water arrangements to provide water top ups along the way were in place.

The distance, the temperature and carrying the rucksack provide some of the challenges. Wareham Forest provides its own navigational challenge. The day walk around Cadbury Castle contrasts with the relatively few hills and features of Wareham Forest. Similar paths and numerous tall trees obscuring views to the horizon result in groups having to use their compasses, timings and pacing's more to keep to the map route and avoid getting lost.

Groups set off with members of staff accompanying them to check that the training had prepared them. For the most part this was the case with staff withdrawing allowing groups to navigate for themselves. There were occasions when groups struggled on the first day, with some support given. With lessons learnt, groups returned to the camp late Saturday afternoon and into the evening. After the evening meal which participants prepared on their "Trangias", they were sat down and asked to start planning their qualifying expedition before going to bed.

Next day participants started getting ready at 5.00am for a 6.00am departure.

This worked well and all groups departed Carey Camp, leaving their pitch areas perfectly clean and free of litter. You would not have known they had been there.

The day proceeded well in the morning. However, as the sun moved across its path in the sky, the temperature rose and the combined effects of heat and fatigue from reduced sleep and the previous days exertions began to take their toll.

All participants showed great initiative over the weekend and with great relief we set off back to Wadham to return participants to their parents. The practice weekend was completed successfully with lessons learnt for many participants and confidence in our training programme high.

Mr Christopher Farmer
Science & DofE

Duke of Edinburgh Silver Practice 26 27 & 28th June Mendip Hills

Last week 25 Year 10 students and Sixth Formers set off on a practice expedition across the Mendip Hills. We weren't expecting a heat wave in Britain (especially considering last year there was a torrential three day downpour!) but we braved the sun and heat and decided to complete it anyway.

After the first day with a few navigational issues, all groups showed huge improvement in their skills and teamwork. The second day threw up more challenges from ticks to blisters to using camping stoves. By the end of day three we were ready for some rain and couldn't wait to get back into school, and things were looking on track until someone decided to throw themselves over a style and rip their tendons! Despite all the issues and challenges we all made quick progress and can't wait to show our skills during the Qualifying week to complete our Silver D of E award.

Miss Libby Davidson
MFL & DofE

Examination Information – Summer 2018

GCE/BTEC Results Day– Thursday 16th August

Students from Years 12 & 13 are invited to collect their results from the Common Room on Thursday 16th August between 9.00am and 10.30am. Results must be collected in person.

Staff will be available on the day to discuss any queries regarding results and future options.

Year 12 students collecting results on this day can enrol for courses in Year 13.

GCSE / BTEC Results Day – Thursday 23rd August

Students from Year 11 are invited to collect their results from the **Main Hall** on Thursday 23rd August between 9.30am and 11.00am. Results must be collected in person.

There will be an opportunity on the day to return books.

Staff will be available on the day to discuss any queries regarding results and future options.

Students can enrol for the Sixth Form when they collect their results.

Year 10

Students from Year 10 who took external exams in May or June will have their results distributed via their tutors on return to school in September.

Collection of Certificates

There are still a lot of Exam certificates belonging to leavers awaiting collection. Siblings can collect these from the Exams Office as long as they have written permission from the person named on the certificate.

Exam certificates for the 2018 exam series, will be available in November. We will post notification on our website, of exactly when they can be collected.

Anti Bullying Ambassadors



As part of our continuing work to ensure students feel safe and happy at Wadham School, next year will see the introduction of peer anti bullying ambassadors. These students will be working with staff to ensure bullying is dealt with quickly and efficiently if it does occur, and working to prevent it happening in the first place. This is a great opportunity for students to really shape a vital part of our school and contribute their hard work, enthusiasm and ideas.



To begin this process Mrs Finch and myself took fourteen students to attend a days training in Bruton run by the Diana Trust and sponsored by Facebook.

During the day students looked at what bullying is, why bullying happens and what impact it has on the people involved. Our ambassadors had the opportunity to start thinking about how they could apply what they've learned in school and elected a leader in Holly-May Philpott, Year 12. Now the hard work begins this week with all involved sitting down to come up with a plan for responding to bullying in school, educating about bullying and having input into school policy.

Mr Ian Tustin

R&P

Poetry Recital Competition

On Tuesday 5th June 2018 two students, Kyle Jenkins (Year 9) and Kimberley Harvey (Year 10) entered the Poetry Recital Competition at Greenfylde Church of England First School, as part of the Ilminster Literary Festival.

The students had been practising for weeks beforehand, learning their chosen poem (Sea Fever by John Masefield) off by heart.

On the night, although very nervous, Kyle and Kimberley both performed their poems beautifully. They stood proudly on stage and recited their poems before a large audience of people they didn't know, at a school they hadn't visited before. They each received rapturous applause at the conclusion of their individual recitals and they were both immensely relieved that it was over, as well being immensely proud of themselves for their magnificent performances.

Kyle was ultimately awarded the runner up prize for our group - Key Stage 3 and above, while Kimberley received a certificate for her participation.

Mrs Pawling
English Tutor



Year 11 Dress your Best Day





Wadham School Design & Technology



On Sunday 10th June students from Wadham school and Maiden Beech Academy took part in the Greenpower car race heats at Goodwood Motor circuit. The race heats were for the 2018 Greenpower Car IET Formula 24 Championships. This has been a joint project with Maiden Beech Academy and St Bartholomew's Church. During the year students took part in a number of workshops at Maiden Beech where they designed and modified two electric kit cars that were built during the 2016/17 academic year. This year the students named the cars 'Dark Horse' and 'King Cobra'



Team Dark Horse

Team King Cobra



74 cars from schools and colleges across the UK, competed in two 90-minute race heats with the winning team being the car that travelled the furthest distance in the 90 minutes. At least three people from each team had to drive the cars during each race, so pit changes were an essential part of the race. This was the second year that we have taken part in this competition.

In the first race Dark Horse finished a very impressive 19th out of 74 but unfortunately King Cobra experienced battery problems and could only complete 6 laps.

In the second race both cars completed the full race distance and we finished 36th and 37th out of 74. We stood up very well against the competition from a wide range of schools and colleges. The hard work that had been put in by students throughout the workshops earlier in the year paid off. A very enjoyable time was had by all and a fantastic experience for all the students getting to drive and compete around the famous and very historic Goodwood motor circuit.

We will be entering a second race at the beginning of September at Castle Combe race circuit. Before this race we will be carrying out further testing at

RNAS Merryfield airfield and look to make adjustments to gearing to help to increase the speed of both cars with the aim to improve on our finishing positions from Goodwood.

We would not have been able to compete in these races without the efforts and hard work of Rev Nick Clarke (our project manager) and support of many local sponsors, especially St Bartholomew's Church and Wydale Plastics. Mr Robin Wyatt (founder of Wydale Plastics) who sadly passed away last year was a big supporter of this project both financially and providing hands on help from his company to weld the frames of the cars. His wife Heather ensured the support from Wydale continued after Robin's passing but sadly she passed away this year. We dedicated both cars in their memory for this race and their names were included on the livery of both cars.

Participating students in the Goodwood race heats:

Team 'Dark Horse'

Harrison Bennett
Anais Davenport
Dean Thomas

Team 'King Cobra'

Thomas Jackson
Harvey Bennett
Jonathon Oakman
Zach Maloney





*Sixth Form
Dinner and
Dance—A Night
at the Oscars*





Year 9 Charity Walk

Every year at Wadham school the Year 9 students take part in a walk for a charity. It is traditional that this event kicks off our end of year celebrations. This year the mental health charity, Mind, has been chosen as the recipient of any money we raise. The walk was circular and just under 10 miles in length, winding through the fields and woodlands around Wadham.

The walk started in glorious sunshine, from the school, across the fields to Merriott, where the groups paused for a drink and biscuit. Next, curious cows gazed at our students striding through fields towards West Chinnock as the sun rose ever higher in the sky. Around midday there was another drinks stop in West Chinnock and we were extremely grateful to the primary school for allowing our students to use their facilities. We tramped onwards through orchards and maize crops towards Haselbury Mill, where the students had their last drinks stop in "The Glade". All the groups came together here, getting a brief respite from the rising temperatures by sitting in the shade and taking the opportunity to discuss what they had seen so far on the walk. The final leg of the journey meandered alongside the River Parrett followed by the only real hill climb up to the Easthams footpath and back to Crewkerne.

Every year both students and staff appreciate the time they spend strolling and chatting through the countryside, building relationships that are not possible during the normal hectic school day. We at Wadham appreciate the support that you as parents and carers give us to allow the students to take part and we believe that your children benefit from this special day.

Dr David James
Maths Department



Arts Council—Author Visit



The writer and director, Akulah Agbami, visited us in June to work with some Year 9 and 10 students on developing their creative writing skills.

Year 9s worked on poetry and Akulah shared with them some of her own crafting techniques.

Year 10s worked on prose writing which had immediate benefits for the story-writing element of their end of year exam.

Everyone worked hard and thoroughly enjoyed the day which was funded by the Arts Council.

We hope to see Akulah back with us next year!

Mr Richard D'Rizario
English

Year 11 Prom







Year 11 Prom

Wadham Prom 2018 took place on Tuesday 26th of June at Haselbury Mill Tithe Barn. The theme this year, chosen by the Year 11 Prom Committee, was 'Enchanted Forest'. With only a few exceptions, the entire Year 11 attended Prom and every single one of them were an absolute credit to our school.

The first arrivals began at approximately 5:45pm and by about 7pm everyone had made their spectacular entrance. We had students arrive in all manner of vehicle: limousine, camper van, motorbike a few sports cars and even a classic car!

Each and every student had outdone themselves with their evening attire and they all looked fantastically stunning - who knew our Year 11's could scrub up so well!??

After the spectacular arrivals the students mingled and socialised for a while (very many photographs were taken) before adjourning to the Tithe Barn itself to enjoy the evening's entertainment. The event included a fabulous buffet-style meal of: hamburgers, pizza, chicken skewers and, of course no party would be complete without cheese and pineapple on sticks! Also available for the students to make full use of was a photo booth, game table and a pick 'n' mix centre. Music and lighting were provided by Josh Chant and, after everyone had eaten and stuffed themselves with sweeties, the dance floor was invaded by hysterical renditions of the Macarena and YMCA - this was followed by some proper dancing for the rest of the evening.

Finally, at around 10pm, the festivities began to wind down and it was time to say a fond farewell to Year 11. The evening was a great success; the students made our school proud with their calm and mature behaviour and Wadham Prom 2018 passed off without a hitch.

Mrs Cambria Pawling
English



SPORTS SHORTS

ATHLETICS

Area Athletics update – well done to the following students who achieved a 'podium place' (top 3) in their age-group:

Nichola Johnson (Year 10) – 2nd Triple Jump, 2nd 100m

Ryan Gerrish (Year 10) - 2nd 100m 2nd 200m

Tim Baker (Year 13) - 2nd 3000m

Reuben Usher (Year 9) - 3rd Javelin

Charlotte Penny (Year 10) - 3rd Triple Jump

And we had FIVE Area champions;

Tiegan Owen (Year 10) - 1st Triple Jump

Jamie Baker (Year 13) - 1st 3000m

Bradley Sivell (Year 10) - 1st 400m

Samuel Stone (Year 10) – 1st 800m

Noah Kruszynski (Year 10) - 1st Discuss

Particular congratulations to them.

Following this event, the following students were selected for the Yeovil District Team to take part in the Somerset Schools Athletics Championships due to their results achieving the standard required for qualification:

Nichola Johnson, Ryan Gerrish, Tim Baker, Tiegan Owen, Jamie Baker, Bradley Sivell, Samuel Stone and Noah Kruszynski

At the actual Somerset event several of these students again did very well, so congratulations to them;

Nichola Johnson (Year 10) – 4th 100m

Ryan Gerrish (Year 10) - 4th 100m 5th 200m

Tim Baker (Year 13) - 3rd 3000m

Jamie Baker (Year 13) - 2nd 3000m

Bradley Sivell (Year 10) - 400m finalists

Sam Stone (Year 10) – 3rd 800m

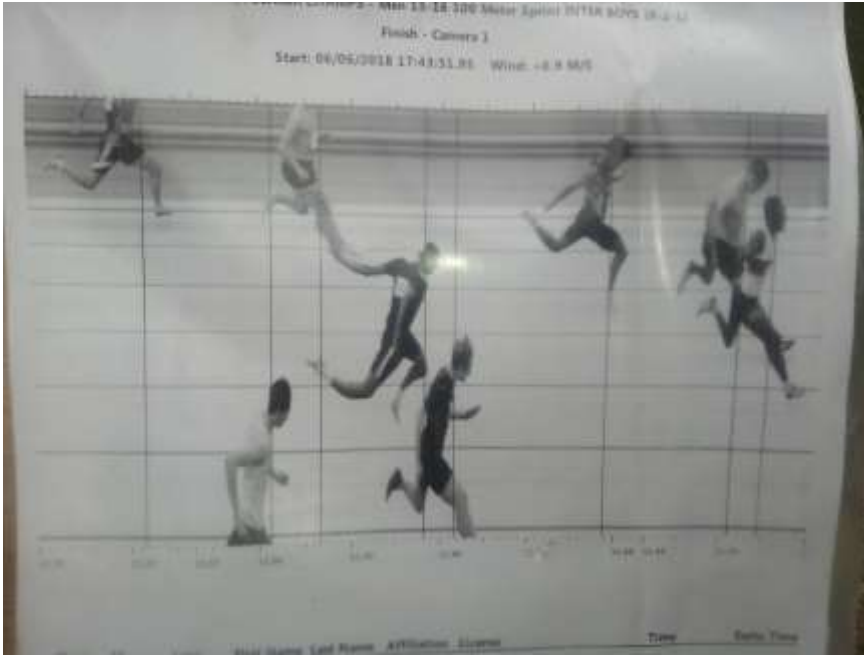


Photo finish in the inter boys 100m final sees Ryan Gerrish just claiming 4th place

Girls Rounders

This summer has seen mixed fortunes on the rounders field.

The Year 10s have lost narrowly to King Arthurs and Holyrood, with a convincing victory against Gryphon. Thanks go to Year 9s Lauren Paul and Chloe Park who have played for the Year 10s on occasion.

The Year 9s lost narrowly to Holyrood, beat Westfield and shared the points with Ansford, narrowly missing out on a place in the Area Finals on the 'rounders scored' rule.

The Year 9s have one, friendly, game remaining against Bucklers Mead in early July.

Well done to all who have played and practiced over the summer.

Mr Richard Pryor and Miss Elaine Balderstone

PE

Wadham School

Phone: 01460 270123
Email: office@wadhamschool.co.uk

Yeovil Road Crewkerne Somerset
TA18 7NT



August 2018

Thursday	16	GCE Results Day
Thursday	23	GCSE Results Day

September 2018

Monday	3	INSET
Tuesday	4	Return to School



All absences should be reported on the attendance line, with the reason for absence by 8:45am
Tel: 01460 270139

Keep up-to-date with Wadham School

Follow @wadhamschool



www.facebook.com/wadhamschool

Wadham's Website

www.wadhamschool.co.uk